



BSD#7 LRSP Strategic Objective ACTION PLAN: 2010-11

1.02 BHS P+ Reading, Math, Writing & Science

Action Plan Projected Completion Date: On-going, 2010/2011 school year

Leader: Rob Watson and Sarah Hays

Team Members: BHS Admin, Department Chairs, PLC groups

Strategic Objective (SO): 1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Evaluation Plan: (Describe steps you'll take to determine if you've reached your strategic objective.) Curriculum-based measures and universal screenings will show progress towards achieving P+ for all students. CRT results will meet or exceed AYP benchmarks for all students.

Best Practice Investigation: (What information is uncovered looking at best practice in relation to your strategic objective?) Developing common assessments can provide meaningful data to teachers that will help guide instructional decisions. Understanding student progress towards district benchmarks can help guide decisions.

Action Steps	Who?	Timeframe
What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	Who will be responsible for what actions?	What is a realistic timeframe for each action?
1. Formalize an intensive professional development program, which is focused on effective instructional strategies and is developed and delivered through the “professional learning communities” model. (PLC groups focused in this area: Best Practices, Instructional Technology, Gifted Ed, and RtI.) 2. Use data from universal screeners and progress monitoring to implement targeted intervention strategies for those students who are not on track to reach P+ standards. 3. Use data from universal screeners in Math and Reading Comprehension to assess the effectiveness of instructional program. 4. Analyze CRT data to determine the demographics of the typical student who does not meet proficiency. Use this demographic data to guide decisions related to targeted intervention strategies.	1. PLC coordinators and BHS admin. 2. RtI team, BHS Admin 3. RtI team and BHS Admin 4. BHS Admin and PLC Coordinators	1. On-going 2010/2011 school year 2. Fall 2010 3. On-going 2010/2011 4. Fall 2010

In a year, we hope to see the following progress on this strategic objective: A larger percentage of students who achieve proficiency on the CRT. An increased percentage of students within the F/RL and Special Education subgroup who reach proficiency on the CRT. Development of targeted intervention strategies based on data gained from universal screeners.

